

# **DIGITALIZATION OF LEAN LEARNING SIMULATIONS: TEACHING LEAN PRINCIPLES AND LAST PLANNER SYSTEM**

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# Need for a digital Lean Construction simulation with real-time interaction

## Research Gap

- Lean simulations are an appropriate teaching concept<sup>1</sup>
- BUT these are performed mostly physically
- Widespread online teaching by COVID-19 pandemic<sup>2 3</sup>
- Further digital development is needed<sup>4 5</sup>

## Objective – Development of a digital Lean Construction simulation

- Run on a digital online platform
- Allows interactions between participants in real-time

# Two simulations were developed using an iterative, user-oriented procedure



- Development based on UX design
- Three iterations following the PDCA cycle including feedback

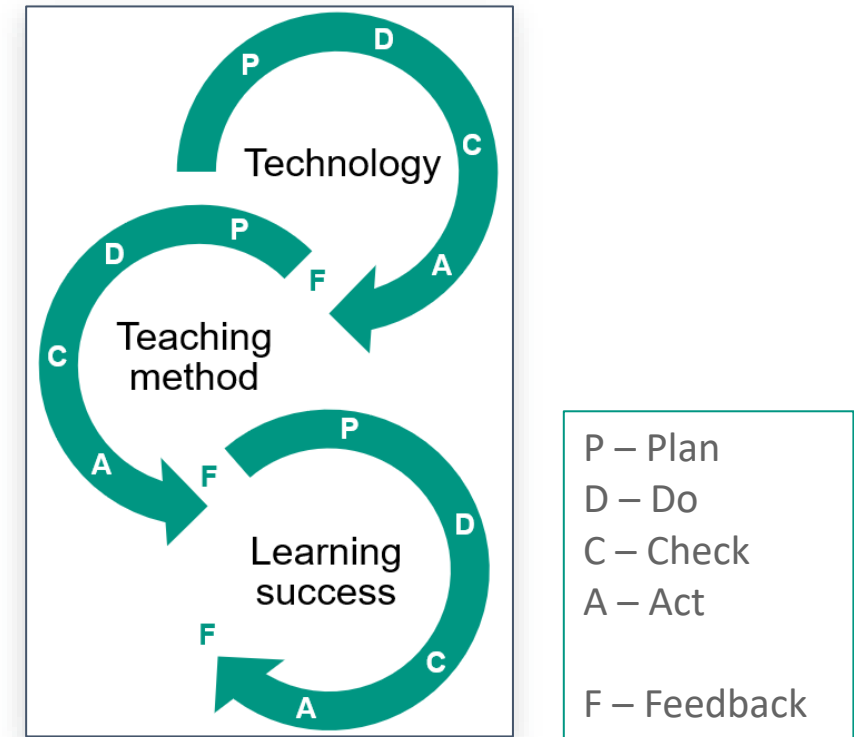


Figure 1. Methodology

# MIRO was used as interactive digital platform

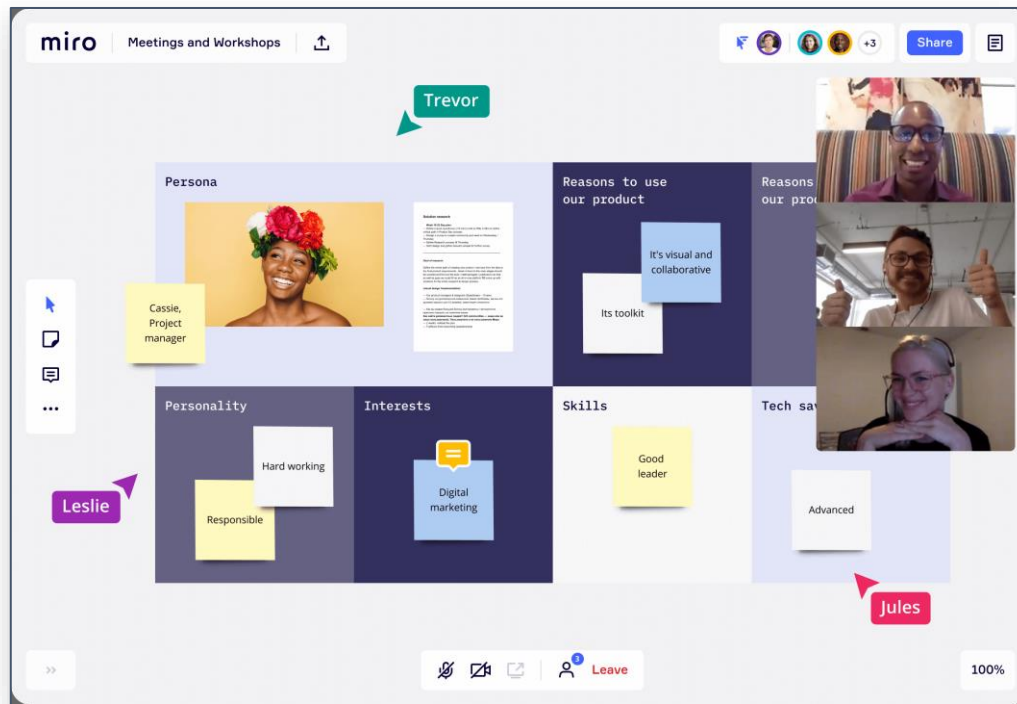
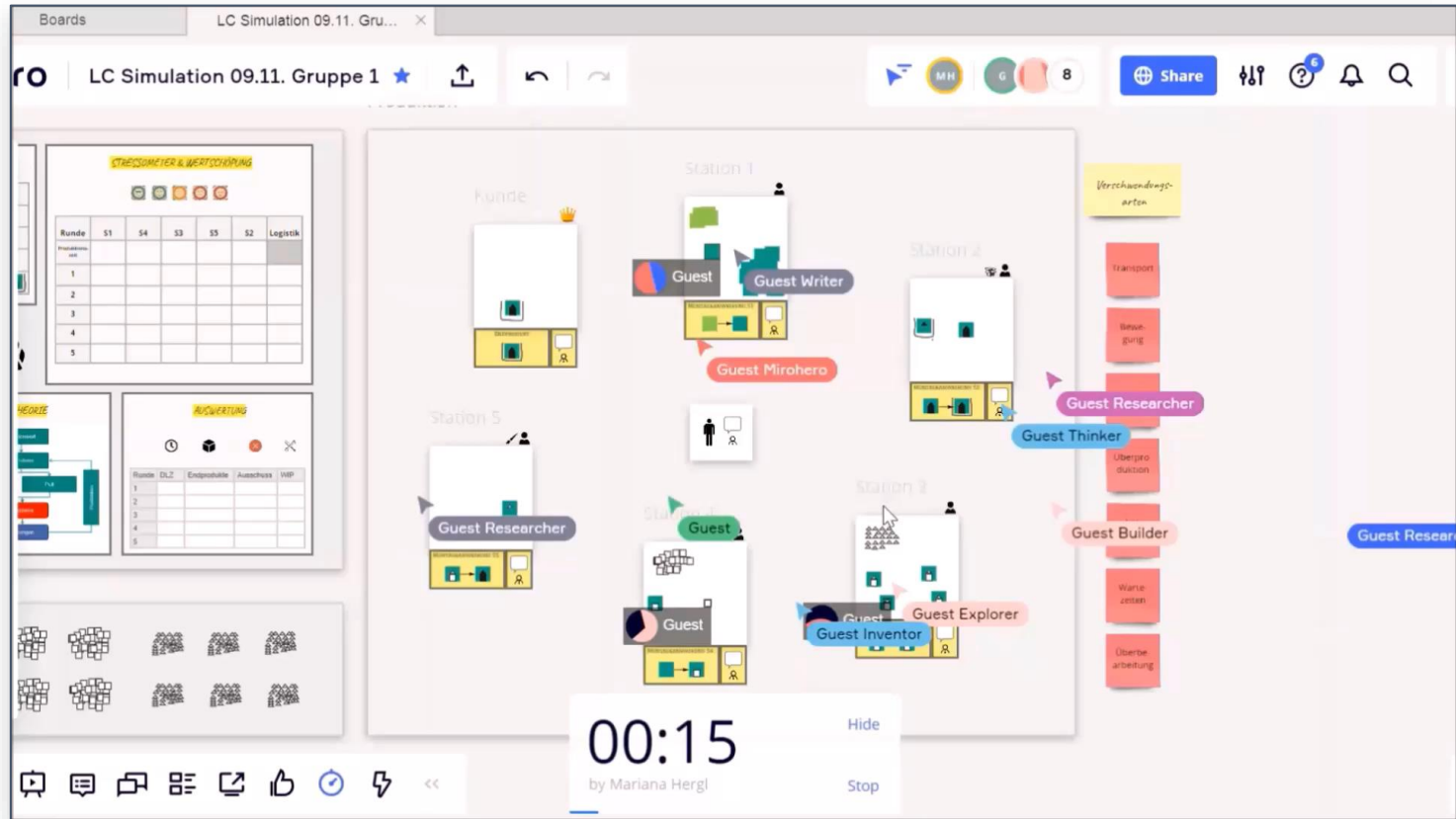


Figure 2. MIRO Online Whiteboard<sup>1</sup>

- Available for free
- Easy sharing
- Real-time interaction
- Tables/Diagrams can be created directly

# Teaching lean principles and LPS in an interactive, digital environment



Video 1. Guiding A Digital Simulation

# Both simulations alternate between theory and practice and offer a flexible distribution of roles

## Lean Principles Simulation

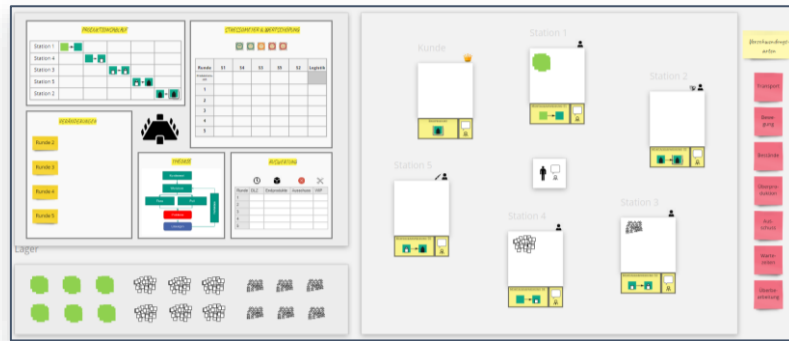


Figure 3. Production Plant



1 ½ h



Manufactured product



7-14 (+ Quality Manager)

## LPS Simulation

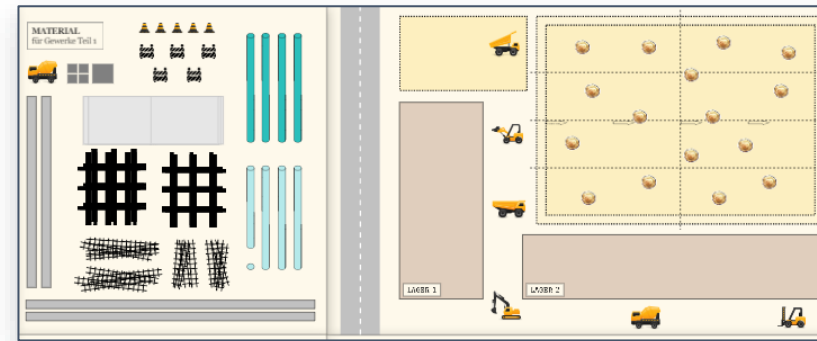


Figure 4. Construction Site



1 ½ h





Shell of a building




6-15 (+ Quality Manager)

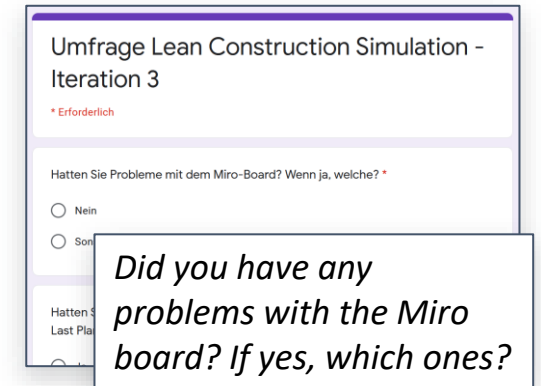
# The empirical assessment was successful

- All rating results are in the upper range

	Design	Fun	Moderation	Technology
Lean Principles Simulation	4.37 ★ ★ ★ ★ ☆	4.48 ★ ★ ★ ★ ☆	4.59 ★ ★ ★ ★ ☆	70% 
Last Planner System Simulation	4.49 ★ ★ ★ ★ ☆	4.35 ★ ★ ★ ★ ☆	4.22 ★ ★ ★ ★ ☆	80% 

**Table 1.** Validation Digital Simulations

★ 1-5 Likert Scale from 1 (very low) to 5 (very high)  
 Technology of 1% to 100% of Participants Questionnaire

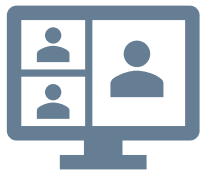


**Figure 5.** Questionnaire

# The developed digital simulations represent a suitable concept for teaching Lean principles and methods

Objectives were met

- Successful interaction in real-time
- Encouraged communication & collaboration



Learning effect was achieved

- Participants moved out of comfort zone
- “Aha” moment was triggered



Advantages of digital simulations could be observed

- High flexibility
- High level of sustainability
- Low costs & effort





# THANK YOU!

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## DIGITALIZATION OF LEAN LEARNING SIMULATIONS: TEACHING LEAN PRINCIPLES AND LAST PLANNER SYSTEM

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### ABSTRACT

Lean simulations are an effective way to learn Lean principles and experience the impact on process optimization. However, to date, in construction these have mostly been conducted physically on site or in the office. As digital solutions for collaboration and teaching are increasingly developed in the context of the COVID-19 pandemic, Lean simulations also need to evolve by being decentralized from the project team and driven by digitalization.

This paper examines the adaptation and creation of Lean simulations that can be run on a digital platform that supports interactions between multiple participants in real time. Specifically, two simulations were created through a three-phase iterative development. The first simulation focuses on Lean principles and the second on the Last Planner System®. To evaluate the developed digital simulations, feedback was collected from the participants through questionnaires. It can be noted that all rating results were in the upper range. Research objectives were achieved: The evaluation of the technology, the fun and the design indicate that the participants can successfully interact with each other via the chosen digital platform. It also proved that digital simulations offer high flexibility, integration of technology with low costs and effort as well as a high level of sustainability.

### KEYWORDS

Lean Principles, Last Planner System®, Digital Lean Simulation, Collaboration, Action Learning.

### INTRODUCTION

Since the fundamental principles of the Toyota Production System were adapted to the construction industry, the application of methods and tools within the emerging field of Lean Construction has proven to be effective in increasing customer value and decreasing waste. Nevertheless, a successful implementation of Lean depends not only on the

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